

**MINISTRY OF SCIENCE AND HIGHER EDUCATION
OF THE REPUBLIC OF KAZAKHSTAN**

**JSC " KAZAKH ABLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS
AND WORLD LANGUAGES."**

"Approved by"
Acting Vice-Rector for Academic Affairs:
Candidate of Political Sciences



2026

INTERVIEW PROGRAM

**For international students applying to the educational program group
"6B01701 – Teacher of Two Foreign Languages (English Language)"**

Almaty, 2026

1. General Provisions

The Program is developed in accordance with the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600 “On Approval of the Model Rules for Admission to Educational Organizations Implementing Higher and Postgraduate Education Programs” (hereinafter – the Model Rules) and the Admission Rules of JSC “Ablai Khan KazUIR&WL”.

Application Submission and Admission Procedure

Applicants applying in the field of education “Pedagogical Sciences” are interviewed by the University Admissions Committee during the period from June 22 to August 20 of the current year.

-For enrollment on a fee-paying basis — from June 22 to August 20 of the current year.

For the purpose of conducting the interview and ensuring its organization, an Interview Commission is established under the University Admissions Committee from among the faculty staff (hereinafter – Academic staff) of the University.

The conduct of the interview, assessment, and issuance of recommendations for foreign citizens applying to study at the University is carried out by the established Interview Commission.

The results of the interview are documented in an Interview Protocol (for foreign citizens applying for fee-paying education).

The interview for applicants in the field of education “Pedagogical Sciences” is assessed in the form of “admitted” or “not admitted”. The questions for the interview are developed by a special commission and are published on the official website of the University.

Individuals holding international certificates confirming proficiency in the English language — Test of English as a Foreign Language Institutional Testing Program (TOEFL ITP), Test of English as a Foreign Language Internet-Based Test (TOEFL iBT), International English Language Testing System (IELTS) — are taken into account.

2. Purpose of the Interview

The purpose of the interview is to assess the academic preparedness, English language proficiency, communicative competence, motivation, and readiness of international applicants for successful study within the educational programme 6B01701 – Teacher of Two Foreign Languages (English Language).

Objectives of the interview

The interview aims to:

- assess the applicant's level of English language proficiency;
- evaluate communicative competence and speaking skills;
- determine academic readiness for higher education studies;
- assess motivation for choosing the teaching profession;
- evaluate awareness of educational and social issues;
- assess intercultural communication skills;
- identify personal qualities important for future language teachers.

Expected outcomes:

Applicants should demonstrate:

- sufficient English language proficiency for university studies;
- ability to communicate effectively in English;
- awareness of the teaching profession;
- readiness for intercultural interaction;
- motivation for academic and professional development.

Interview evaluation criteria

Criterion	Points
Fluency and coherence of speech	20
Range and appropriateness of vocabulary	20
Grammatical accuracy	20
Pronunciation and intonation	20
Critical thinking and content development	20
Total	100

Maximum score: 100 points

Passing score: 50 points

Duration of the interview: 10–15 minutes

Language of the interview: English

Assessment Scale

Score	Grade
90–100	Excellent
70–89	Good
50–70	Satisfactory
0–49	Unsatisfactory

Maximum score: 100 points.

Applicants who score less than 50 points are considered to have failed the interview.

3. Interview Questions for Foreign Applicants

PART 1. SELF-INTRODUCTION

Applicants should be able to:

1. Introduce themselves.
2. Talk about their family.
3. Describe their educational background.
4. Discuss their interests and hobbies.
5. Speak about their future plans and goals.

Questions:

1. Tell us about yourself.
2. Where are you from?
3. Can you describe your family?
4. What do your parents do?
5. What are your main interests or hobbies?
6. How would your friends describe you?
7. What subjects did you like at college?
8. What is your strongest personal quality?
9. What is your biggest weakness and how do you deal with it?
10. What are your future career goals?

PART 2. EDUCATION AND TEACHING

1. Why is education important in modern society?
2. What makes a good teacher?
3. What qualities should a teacher have?
4. Why did you choose the teaching profession?
5. What challenges do students face today?
6. How can teachers support students' motivation?
7. What teaching methods do you know?
8. How do you imagine your future classroom?
9. What is the role of technology in education?
10. What is the importance of lifelong learning?
11. Why is English important in the modern world?
12. How did you start learning English?
13. How do you improve your English skills?
14. Which skill is the most difficult for you (speaking, writing, listening, reading)? Why?
15. How often do you practice English?
16. Do you watch movies or read books in English?
17. What difficulties do learners face when studying English?
18. What is intercultural communication?
19. Why is communication important for teachers?
20. How will you use English in your future career?

PART 3. INTERNATIONAL STUDY EXPERIENCE

1. Why did you choose Kazakhstan for your studies?
2. What do you know about Kazakhstan?
3. What challenges may international students face while studying abroad?
4. How do you plan to adapt to a new cultural environment?
5. What are your expectations from studying at our university?

PART 4. PROFESSIONAL MOTIVATION

This section checks motivation and readiness for the teaching profession.

Questions:

1. Why do you want to become an English teacher?
2. Why did you choose this university?
3. Why should we accept you as a student?
4. What qualities should a foreign language teacher have?
5. How will you motivate students to learn English?
6. What challenges do English teachers face?
7. How will you handle difficult students?
8. What is your teaching philosophy?
9. How do you imagine yourself in 10 years?
10. What will you do to become a successful teacher?

4. Interview Procedure

The interview is conducted in English in a traditional face-to-face format.

The purpose of the interview is to assess applicants' English language proficiency, communicative competence, professional motivation, awareness of the teaching profession, and readiness for academic study within the Educational Program 6B01701 – Teacher of Two Foreign Languages.

Each applicant is asked three questions:

- one randomly selected question from Part 1: Personal Information and General Topics;
- one randomly selected question from Part 2: Education, Language and Teaching;
- one randomly selected question from Part 3: International study experience;
- one randomly selected question from Part 4: Professional motivation.

Applicants are not given preparation time before answering the questions. Responses should be provided spontaneously and independently.

The recommended duration of the interview is approximately 5 minutes per applicant.

Applicants' performance is assessed by the Interview Committee according to the approved assessment criteria and scoring scale presented in this Program.

The Interview Committee evaluates applicants in accordance with the approved assessment criteria and scoring scale. The final score is recorded in the official interview protocol.

If necessary, members of the Interview Committee may ask additional follow-up questions to clarify an applicant's response, verify understanding, assess

communicative competence more accurately, or resolve uncertainties regarding the evaluation of a particular criterion.

The results of the interview are documented in the official protocol of the Interview Committee and serve as the basis for determining whether the applicant has successfully passed the interview.

Applicants who obtain a minimum of 50 points are considered to have successfully passed the interview.